

School Times 8.40am - 3.00pm

Every Tuesday early close 2.30pm

**Recess** 10.25am - 10.45am

**Lunch** 12.30pm - 1.15pm

Dates to Remember

## Thursday 24 Oct

- 2025 Pre-primary Parent Meeting
- Icypole Day

# Friday 25 October

- Room 4 Assembly
- World Teachers' Day

# Thursday 31 Oct

 Brownes Dairy Excursion - Rooms 10,11 and 12

# Friday 1 November

 Stirk Interschool Athletics Carnival

#### Monday 4 November

Uniform Shop

## Thursday 7 Nov

 Kindy Nativity Play Blue Group

# Friday 8 Nov

 Kindy Nativity Play Green Group

# FALLS ROAD PRIMARY SCHOOL

TERM 4 ISSUE 18

CHALLENGE THE PRESENT—CREATE THE FUTURE

23 October 2024

# FROM THE PRINCIPAL

## Dear Parents

You will have noticed a few changes around the school. These include: flagpoles being moved to the front of the school behind the wall with the school logo; the new, brightly coloured games and activities painted on the grounds outside classrooms and the undercover area; internal classroom doors painted blue; reorganisation to the rear of the library in preparation for a new storage device, providing an opportunity to maximise space in the library for the students.

In addition to these noticeable changes, we also have a couple of changes coming up. Our early childhood, junior and staff toilets will be upgraded over the coming months.

Our school Board recently endorsed the addition of Noongar terms to our factions:-

Kaarla – Fire (Red) Bilya – River (Blue) and Doodja – sun (Gold)

These will become prominent terms on faction shirts and banners in the coming months. I will provide more information on how this will eventuate on faction shirts but please do not think you have to buy new shirts.

Thank you to everyone who has provided feedback to us on our reporting processes. This helps us make informed decisions on the most valuable ways to communicate your child's progress. We will soon begin reviewing our school plans and it is important to get as much feedback as possible to align what we do to the needs of the school but particularly the students.

If you have any thoughts, please email the school , the P&C or the School Board.



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#### Page 2

#### Parking

The staff car park should not be used to pick up or drop off students unless you need to use the disabled car park. We remind parents and students to use the footpaths at the front of the school and not walk through the staff carpark.

The Falls Road carpark is to be used to park and set down only. Using it as a kiss and drop not only impedes traffic on Falls Road but is putting student safety at risk. The Kiss and Drop is located on Burma Road.

#### 100's Club

A reminder that 100's Club does not start until 8.00am.

#### Students in School Grounds after School

A reminder that parents are responsible for monitoring the behaviour of students once they have been dismissed from class when remaining on school grounds after school. Parents **MUST** be present and ensure they are supervising their children whether on equipment, in the Nature Play area or on the oval. Please make sure they stay away from classrooms, where teachers are often working after school. The cleaners commence cleaning the toilets at 3.15pm, toilets should not be used after this time.

#### World Teachers' Day

This Friday 25 October is World Teachers' Day. It's a day to celebrate the amazing things our teachers do in providing quality educational opportunities for the students. I'm sure you will join me in thanking them for everything they do.

Kind Regards, Dan Watt

DEPUTY NEWS



#### 'Lesmurdie Le Mans' Go-Kart Races

The Year 6 students had a great time racing their hand-built go-karts at the 'Lesmurdie Le Mans' go-kart races on Friday, 11 October. They had designed and built these go-karts as part of their Design and Technology learning throughout Term 3. Lots of mums, dads, grandparents and other family members had provided help during the building stage so that the go-karts were ready to race on the day of the 'Le Mans' races. Students enjoyed a sausage sizzle prior to the start of the racing to keep them fuelled during the races. As usual, Mr Bennett had organised things to the minute and the racing started promptly at 1.00pm. Teams from Lesmurdie, Kalamunda, Walliston and Falls Road Primary Schools took part in heats, quarter-finals and semi-finals before there were only 4 go-karts left including one from Falls Road, the 'Belly Bubbies.' In a fast and frenetic final, Kalamunda Primary School came out on top with the 'Belly Bubbies" from Falls Road finishing in 4<sup>th</sup> place.

The highly coveted 'Lesmurdie Le Mans' trophy was presented to Kalamunda Primary School along with gift vouchers courtesy of the event sponsor, Bunnings. The students were then treated to the traditional soda water spray by the winning team.

Our thanks to Mr Bennett for organising and running another fantastic event, along with Mrs Burns, Miss Ferguson, Mrs Clausen and Mrs Clark as well as all of the parents, grandparents and other helpers who provided assistance throughout. Students really enjoyed the event, with it being one of the highlights of Year 6.

#### Page 3

#### Stirk Athletics Carnival

The Stirk Interschool Carnival is taking place at Gooseberry Hill Primary School on Friday, 1 November (Friday, Week 4). The carnival is conducted in 2 parts. The long-distance races and the jumping and throwing events take part in the morning from 9.30am – 11.45am, and the sprint events, flag race and leader ball team events and the year level relays take place in the afternoon from approximately 12.00pm - 2.45pm (see program attached along with the jumps and throws timetable – all times are approximate). The bus for the morning events departs at 8.40am, so students who have been selected for these events must be at school on time. The remainder of the team will depart Falls Road at approximately 11.30am.

Students participating in individual events as well as Year 2 and 3 Flag Race relay participants will have already received information via Consent2Go. Training for the Year 4, Year 5 and Year 6 girls' and boys' leader ball teams is taking place this week and invitations will be sent out to additional students required for these teams by the end of the week. Parents are welcome to take their child/children home from the carnival but must advise Falls Road Primary staff at the carnival on the day. All other students will return to school by 3.00pm.

Training Schedule is below: (8.00am – 8.30am)

Thursday 24/10 - Long distance training during 100s Club (1<sup>st</sup> place girls and boys - Year 3-6) Friday 25/10 – Starts and Relays (individual sprint participants) Monday 28/10 – Turbo Jav / Ball throw - (1<sup>st</sup> & 2<sup>nd</sup> place girls and boys - Year 3 – 6) Tuesday 29/10 – Long and Triple Jump - (1<sup>st</sup> & 2<sup>nd</sup> place girls and boys - Year 3 – 6) Wednesday 30/10 – Starts and Relays (individual sprint participants) Thursday 31/10 - Turbo Jav / Ball throw (1<sup>st</sup> place girls and boys - Year 3 – 6)

#### Year 5 Constable Care 'Bike Safety School' Excursion

The Year 5 students will have the opportunity to take part in an excursion to the Constable Care Safety School on Friday, 15 November. This is a great chance for students to practise their road awareness and safe riding skills when riding on roads and cycle paths. Even if students are inexperienced riders, instructors will help them develop their skills at this excursion as well as teach them about bike maintenance and safety. This excursion has been subsidised by the Falls Road P&C. Information about this excursion has been sent out to parents via Consent2Go.

#### PEAC Results

In Term 3, the Year 4 students took part in the PEAC testing program. This year, a total of 23 741 Year 4 students participated in the 2024 PEAC assessment between 29 July and 8 August 2024.

The PEAC test consists of two sections:

Verbal Reasoning (VR), comprised of 25 multiple-choice items and two item types:

Reading Comprehension and Reasoning by Analogy.

**Mathematical Reasoning** (MR), comprised of 25 multiple-choice items and two item types: Mathematical Reasoning and Abstract Reasoning.

Students who were successful in attaining a position for 2025 scored either above the 98<sup>th</sup> percentile in one of these 2 tests or above the 97<sup>th</sup> percentile across the 2 tests combined. Parents of successful students have been advised by email. If you would like to know how your Year 4 child performed, please contact Simon Docherty at school via email.

#### **Gifted and Talented Programs**

These exceptional academic, arts and languages programs are available at select public secondary schools. Options include:

- a fully selective academic school, Perth Modern School
- an arts college, John Curtin College of the Arts
- 2 regional schools, Albany Senior High School and Bunbury Senior High School
- boarding at City Beach Residential College while studying in Perth
- boarding at Albany Residential College while studying at Albany Senior High School

the online program for regional WA students living outside of Albany or Bunbury, where students continue to study at their local regional public school. Applications are open to students in Year 5 in 2024 who enter Year 7 in 2026. Flyers will be given to Year 5 students at school. Contact gtsu@education.wa.edu.au for more information.

#### **Triple P' Parenting**

We will be including some information in each newsletter from the Triple P Parent Program. In Term 1 2025, we will run some workshops for interested parents facilitated by Alex Rankin, our School Psychologist.

#### Parent traps - By Professor Matt Sanders

It's tough being a parent but it's easy to fall into one of the common parenting traps.

**The criticism trap** is when there are frequent power struggles with your child. The situations escalate from criticising to threatening and yelling. This type of discipline often backfires. The parent's anger makes the child and parent resentful and hostile. If these kinds of battles take place frequently, its time to try a new way of handling the situation.

The "leave them alone" trap involves the parent simply not acknowledging their child when they are behaving well. If good behaviour is taken for granted it may be replaced with the misbehaviour that receives more attention. A basic principle of positive parenting is to praise behaviours you would like to see more often.

The "for the sake of the children" trap occurs when parents in unhappy marriages stick doggedly to the same marriage routines, for the sake of the children, rather than addressing the problems constructively.

**The perfect parent trap -** There is no such thing as a perfect parent and trying to be one will only lead to disappointment, resentment, guilt, and feelings of inadequacy.

**The martyr trap** is one where parents become so over-involved in the task of parenting they neglect their own needs. The parents' relationship suffers and may end in feelings of dissatisfaction and resentment. Quality parenting can only happen when adults have their own lives in balance.

Professor Matt Sanders is founder of the Triple P – Positive Parenting Program®. For more information go to <u>www.triplep-parenting.net.au</u>

Term 3 Events Room 4 Assembly – Friday, 25 October Brownes dairy Excursion (Rooms 10, 11 & 12) – Thursday, 31 October Stirk Athletics Carnival – Friday, 1 November Kindergarten Nativity Play – Thursday 7 and Friday 8 November SAS Museum Excursion (Year 6) – Wednesday, 13 November Year 5 Bike Safety excursion – Friday, 15 November WA Museum Excursion (Rooms 1 and 2) – Friday, 15 November Room 12 Assembly – Friday, 22 November Instrumental Music Assembly – Friday, 29 November Year 6 Graduation – Wednesday, 4 December



The winner of the 'Aussie of the Month' award this assembly is **Adele** from Year 5, Room **7**. Adele was nominated for helping out a Kindergarten student by supporting her before and after school. Adele has shown the Bounce Back values of support, kindness and friendlines. Congratulations to Adele.



# **EXCELLENCE ASSEMBLY CERTIFICATES**

Congratulations to our Excellence Assembly Certificate winners who were presented with their Certificates on Friday, 18 October.

| Year/<br>Room | Student      | In recognition of Excellent work in:   |
|---------------|--------------|--|
| 1/10          | Oliver C.    | English - Oliver you have written an interesting and detailed report about bees. Well done!  |
| 1/10          | Claudio      | English - Claudio your report on birds was very interesting and you included facts. Well done.   |
| 1/12          | Charlotte C. | Literacy - Charlotte wrote a fantastic persuasive text, giving reasons and examples for her choice. Great work,<br>Charlotte!  |
| 2/12          | Darcey T.    | Literacy - Darcey produced an excellent persuasive text about why dogs make the best pet! She stated her opinion and gave several reasons and examples. Well done, Darcey!   |
| 2/11          | Tom          | Writing - You have applied teacher feedback to produce detailed pieces of work that are neat and include interesting vocabulary. Your "show, don't tell" paragraph is an example of this. You are a star!  |
| 2/11          | Willow F     | All reading tasks! - You have demonstrated your excellent expression, fluency and comprehension of the texts we read in class. The answers you provide to questions reflect your understanding. Well done.   |
| 2/2           | Sienna M.    | Italian - Sienna has worked very hard this year to achieve an excellent overall standard in Italian. Her pronunciation is highly commendable.  |
| 3/2           | Zan          | Mathematics - Zan worked collaboratively with his partner to trial a strategy and find a solution to a measurement problem. Fantastic work, Zan  |
| 3/1           | Jack B.      | Mathematics - Jack worked collaboratively with his partner to trial a strategy and find a solution to a measurement problem. Outstanding work, Jack.   |
| 3/1           | Samson       | Researching, planning and publishing an information report about the Olympics. Samson applied strategies learnt in class to successfully engage the reader throughout the text.  |
| 3/1           | Annabel      | Italian - Annabel's writing in Italian is always of an excellent standard. She consistently looks for new ways to extend her sentences to make them more interesting.  |
| 3/1           | Annabel      | Researching, planning and publishing an information report about the Olympics. Annabel applied strategies in class to successfully engage the reader throughout her report.  |
| 4/6           | Emme         | English - Emme wrote a letter to her parents, trying to persuade them to let her get a puppy.  |
| 4/6           | Matilda      | English - Matilda wrote a well thought-out persuasive text, explaining why students should be able to choose what they wear to school.   |
| 5/7           | Corbin       | Science - Particularly the Science Week Evolution and Biodiversity research task. Your enthusiasm and engagement throughout blew me away.  |
| 5/7           | Mia          | Writing - Mia has a creative flair which is evident throughout each piece of writing she produces. Her understanding of the Seven Steps to Writing Success is impressive. Well done, Mia.  |
| 6/7           | Aiden        | Persuasive Writing - Your attention to detail and use of A FOREST persuasive devices to hook the reader from the start is very impressive.   |
| 6/8           | Coen         | Coen demonstrates excellence in his ability to research information, analyse important facts and interpret them, in his own words. This is evident in his 'Behind the News' viewing task on the topic of 'Evolution and Biodiversity'.   |
| 6/8           | Kira         | Narrative Writing - Kira has implemented strategies that include Sizzling Starts, Dynamic Dialogue and Show Don't Tell, into her writing to develop the cohesiveness of her writing and make the reader want to keep reading; as evident in her 'Magic Staff' story. Excellent work, Kira! |

# **EXCELLENCE AWARD WINNERS**

Congratulations to our Merit Certificate Award winners who were presented with their Certificates on Friday, 18 October.

| Year/<br>Room | Student     | Awarded for excellent results in:   |
|---------------|-------------|---|
| 1/10          | Kohl        | Mathematics and English. Kohl always listens carefully and completes tasks diligently to a high standard.   |
| 3/1           | Jack B      | All areas of Mathematics and Reading throughout the year. Jack consistently works to a high standard in these<br>learning areas.  |
| 3/1           | Finn        | Science - Finn consistently works scientifically through all Science tasks. He has been an outstanding contributor to class discussion and shows excellent Science understanding.   |
| 3/1           | Samson      | Writing throughout the year. Samson has consistently achieved excellent results in all genres of writing.   |
| 3/2           | Nicholas    | Knowing all his 1-10 times tables.  |
| 4/5           | Georgia Sw. | Combining challenging vocabulary with Sizzling Starts to create wonderfully engaging writing in English.  |
| 4/6           | Robyn       | Science. Robyn uses her curiosity and questioning to deepen her understanding of science topics.  |
| 5/7           | Winnie      | Reading. Winnie continues to challenge herself by selecting a range of books. She consistently completes her Lexile quizzes and has shown a growth of +189L this year.              |
| 5/7           | Avery       | Mathematics. Avery completes each task efficiently and often seeks for ways to extend his learning.   |
| 6/7           | lsa         | Mathematics. Isa consistently completes his tasks in a methodical manner, ensuring he shows his working out.  |
| 6/8           | Dylan       | Italian. Dylan consistently presents work of a very high standard. Well done, Dylan!  |
| 6/8           | Rohan       | Italian. Rohan is meticulous with detail. He has worked very hard this year to refine is Italian grammar and has improved across all areas.   |
| 6/8           | Kira        | Italian. Kira has worked hard this year to master some of the more difficult grammar in Italian. As a result she<br>has excelled across all areas.                                  |
| 6/8           | Chloe       | Italian. Chloe has achieved an outstanding level of Italian this year. Her diligence has enabled her to excel across all areas.   |
| 6/8           | Aarik       | Italian. Aarik has consistently presented work of a high standard in Italian. His diligence with mastering difficult grammar concepts in Italian is commendable.                    |
| 6/8           | Aarik       | Helping others. Aarik consistently volunteers to assist staff and students, in classrooms and around the school, with learning activities and setting up or cleaning up, resources. |
| 6/8           | Dylan       | Spelling, Reading and Writing. Dylan consistently works to a high standard in these areas of learning and works towards continual improvement.                                      |

#### **Uniform Shop**

The Uniform Shop will be open from 8.20am - 8.50am on the following Monday this term:

#### 4 and 18 November 2 December

Orders can be placed online using <u>http://www.fallsroadpandc.org.au/.</u> If you place an order online, you will receive an email notifying that the items are available for collection from the office. **Please check your junk mail for notifications.** 

#### Need to contact us?

Falls Road P&C Email address is <u>fallsroadparents@gmail.com</u> Did you know Falls Road Primary School P&C is on Facebook - join us at <u>https://www.facebook.com/fallsroadprimaryschool</u>

#### School Payments

Payments can be made to the school using the Pay Anyone option through your online bank account. The account details are as follows: BSB: 633 000 Account: 154 725 592 Falls Road Primary School – School Account Please **clearly state student's surname**, initial and reason for payment in the description. (e.g. Smith J- Swimming) **Please DO NOT make Uniform payments in this account.** 

#### COMMUNITY INFORMATION

**Do something amazing for your community this year.** Did you know local high school Lesmurdie Senior High School offer an amazing Mentoring program to students in year 8 & 9? They work with Raise Foundation to provide a trained and trusted mentor who shows up every week just for that student.

Do you have 2 hours a week for 2 school terms to mentor a teenager in their school through the Raise program? The time you spend with them now, supporting them through life's challenges can have a positive impact that can last their lifetime and together with Raise you can help solve the youth mental health crisis in our area.

Apply today. Full support and training provided free of charge. Find out more at <u>Raise.org.au</u>



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