



Falls Road Primary Independent Public School



Department of
Education

2022 ANNUAL REPORT

Principal's Report

2022 has been another fantastic year at Falls Road primary School with achievements across a variety of learning areas along with some notable highlights happening throughout the year.

These achievements would not be possible without the significant support and contributions of highly skilled staff, the continued hard work and engagement from students and the fantastic partnership that our school has with our parents and the broader school community. These have all aided in the continued development and implementation of a range of innovative and successful initiatives.

This report provides a summary of the progress of the Business Plan for 2020 - 2022. It encapsulates the information provided to the Board at the end of 2022 on our progress in relation to our Business Plan Targets. It also presents highlights of the school year as a snapshot of the school's learning environment. Details of student performance across a range of programs are provided including data collected from school and system assessments.

Our continued focus on Explicit Teaching and the development of a comprehensive English and Mathematics Scope and Sequence documents along with supporting plans, continue to support a strong improvement in student learning and achievement.

Falls Road Primary IPS is an excellent school that continues to provide a wide variety of opportunities for students that develop the 'whole child' and enable all students, staff and community members to 'Challenge the Present and Create the Future.'

We look forward to continuing to work together to make education at Falls Road Primary IPS a rewarding experience for your child.

David Ingle
PRINCIPAL

Our Mission Statement

To provide students with a positive educational environment that facilitates, supports and extends all facets of a student's development.

Celebrating Achievements

Achievement of Students:

Parents are informed of their child's academic, social and physical progress, the development of their creative skills and abilities and their emotional development using a variety of methods. These include communicating through class parent information meetings, individual parent meetings, a whole school Parent Open Night, whole school reporting to parents where the school closes to give parents the opportunity to meet one on one with their child's teacher, learning journeys, portfolios, parent videos and summative reports at the end of Semester 1 and Semester 2.

Our NAPLAN results in 2022 continued to show good achievement when measured against like schools across most areas assessed. There was a continued upward trend of improvement for Year 3 students with Year 5 students generally maintaining or exceeding expected improvement. Writing is an area that requires development for Year 5 students.

Literacy and Numeracy:

Literacy and Numeracy remain at the core of the teaching and learning program at Falls Road Primary Independent Public School. Throughout 2022, staff worked on developing consistency of delivery across both literacy and numeracy, and this is being reflected in data collected from school and system assessments.

Arts:

The Arts program is a strong feature of our school with all students in Years 1 - 6 having the opportunity to participate in Visual Arts lessons and Music lessons on a weekly basis.

Student artwork is displayed at our annual Art Exhibition which is held in conjunction with our Parent Open Night, with all students having their artwork displayed for parents and visitors to view. Student artwork is also displayed throughout the year in classrooms and in the school's Administration where it can be viewed by visitors to the school. We receive many favorable comments on the quality of the displays throughout the year.

Music continues to be a strength of Falls Road Primary IPS with all students having the opportunity to participate in weekly music classes where they participate in a range of musical experiences throughout the year, including using percussion, string and keyboard instruments, along with creating music electronically. Falls Road Primary IPS students from Year 2 – Year 6 also have the opportunity to be part of Junior and Senior Choirs, which perform at different events throughout the year. The Instrumental Music (IMMS) Program continues to be strong with clarinet, flute, guitar, violin and brass opportunities provided for students in Years 5 and 6. After school lessons for violin have also been facilitated by our Music teacher, Inger Johnston, who continues to promote our Music program through her dedication and enthusiasm.

Students continue to achieve great outcomes in the Arts with a number of students being accepted into both the Visual Arts and Music Programs at Kalamunda Senior High School.

Physical Education and Sport:

Students are involved in a range of sporting activities through in-school activities and interschool competitions. The Physical Education program in Year 1 – Year 4 focuses on the development of Fundamental Movement Skills while the Year 5 and Year 6 program focuses on applying these skills to different sports such as Cricket, T-ball, Tennis, Hockey, Basketball, Netball and Soccer.

Students from Year 2 – Year 6 have the opportunity to participate in a variety of interschool competitions across a range of sports and year levels. These activities and competitions have provided a number of highlights throughout the year.

Parents & Citizens:

This is an extremely active and effective group. Regular meetings are well attended and P&C contributions are well planned and generous. The P&C is an integral part of the school and is held in very high regard by the community.

The P & C supports a number of initiatives on an annual basis including Reading Eggs, Literacy Pro Lexile Reading Program, Matific Mathematics Program and the Literacy Planet Program. These are all online programs that provide opportunities for students to practice and consolidate concepts and skills learnt during school time.

The P & C also supports the ongoing purchase of 200 books per year that are aligned to the Lexile Reading Program that has allowed students in Years 3 – 6 to independently choose and immerse themselves in a range of high-interest texts.

Volunteer Helpers:

Parents support a range of class activities, excursions, carnivals, special days and other fundraising opportunities. The level of support we receive from parents and the wider school community is a real feature of life at Falls Road Primary School with many former students coming back to help out. This community support is greatly appreciated by everyone at the school.

Transition Program:

Transition days are organised at the end of each year for students from Kindergarten to Pre-Primary, Pre-Primary to Year 1 and Year 6 to High School. These transition days allow students to move confidently into their next year of schooling. These transitions are well planned and ensure student engagement is maintained. Our local intake Senior High Schools work closely with us to ensure that the move to High School is successful and as stress free as possible. Additional transition days are facilitated for those students that may have additional educational needs.

Year 6 Camp:

The Year 6 students again had the opportunity to participate in a 4-day school camp to Fairbridge Farm outside Pinjarra, where they took part in a range of activities including: a high ropes course; archery; orienteering; mountain bike riding; zip lining and team building activities.

The tradition of camp, which has been lost in many public schools, is very much a part of the Falls Road Primary IPS culture and the camp is a highlight of students' time at Falls Road Primary. The experience provides extended opportunities for leadership, independence and personal growth.

School Profile

SCHOOL STAFF

Falls Road Primary has very experienced teaching staff. We have 19 teachers, 11 full time and 8 part-time and 2 administrators. We have 5 teachers from the School of Instrumental Music (SIMS) visit our school to teach students Clarinet, Flute, Brass, Violin and Guitar. We also employ a School Psychologist to support our staff and students.

There were 18 non-teaching staff positions including a Manager of Corporate Services, School Officer, 11 Education Assistants, 1 Library Officer, 1 Gardener / Handyperson and 3 Cleaners.

STAFF RETENTION

Total teaching and Admin staff - 2022	21
Teaching staff retained from previous year	20
Staff Retention Rate	95%

TEACHER QUALIFICATIONS

All teaching staff meet the professional requirements to teach in Western Australian schools and all are registered with the Western Australian College of Teaching.

All staff have a current Working with Children clearance. These requirements to work with children are checked on an ongoing basis.

Staff Professional Development

Throughout 2022 staff attended various professional development activities:

- Within scheduled school development days
- During school time when staff were released from their duties
- Outside of school time when we employed relief staff to facilitate their attendance

The school amount acquitted for teachers was \$8,657 and non-teaching was \$480.

Overall expenditure was \$9,137

Building and Grounds

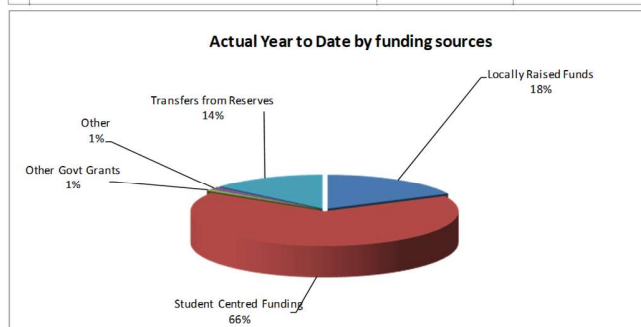
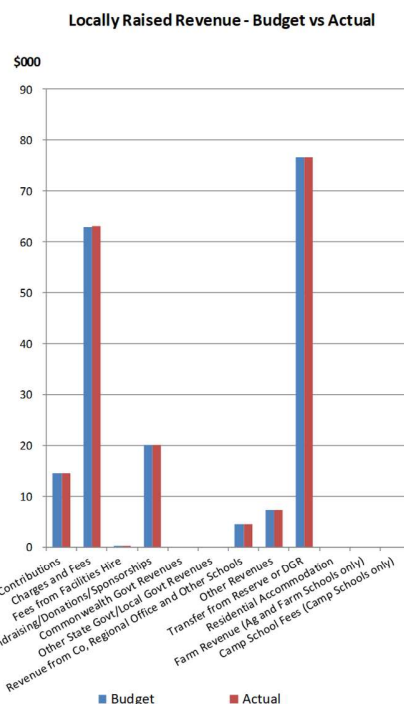
Work has continued around the school to include a new Bike Shed.

Budget and Finance

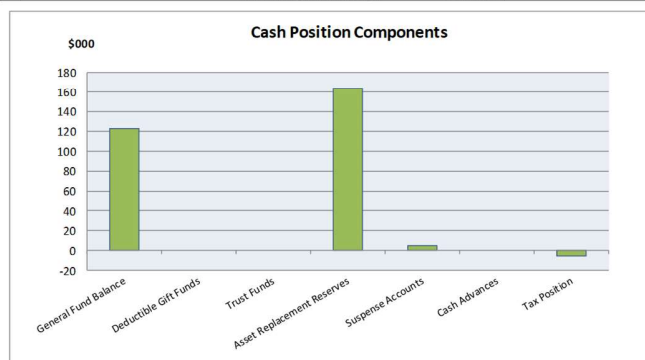
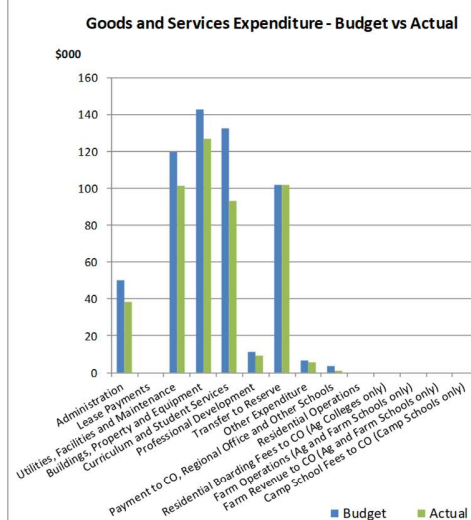
The Finance Committee meets to set and then regularly review the Annual Budget. The School Board endorses the budget, reflecting the focus areas of the school to meet the needs of the students.

Falls Road Primary School
Financial Summary as at
31-December-2022

Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 14,471.60	\$ 14,471.60
2 Charges and Fees	\$ 62,928.04	\$ 63,051.49
3 Fees from Facilities Hire	\$ 229.09	\$ 229.09
4 Fundraising/Donations/Sponsorships	\$ 20,115.17	\$ 20,124.67
5 Commonwealth Govt Revenues	\$ -	\$ -
6 Other State Govt/Local Govt Revenues	\$ -	\$ -
7 Revenue from Co, Regional Office and Other Schools	\$ 4,460.40	\$ 4,460.40
8 Other Revenues	\$ 7,249.84	\$ 7,242.03
9 Transfer from Reserve or DGR	\$ 76,668.71	\$ 76,668.71
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 186,122.85	\$ 186,247.99
Opening Balance	\$ 50,315.00	\$ 50,314.90
Student Centred Funding	\$ 363,577.00	\$ 363,577.00
Total Cash Funds Available	\$ 600,014.85	\$ 600,139.89
Total Salary Allocation	\$ -	\$ -
Total Funds Available	\$ 600,014.85	\$ 600,139.89



Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 50,105.93	\$ 38,606.98
2 Lease Payments	\$ -	\$ -
3 Utilities, Facilities and Maintenance	\$ 119,648.64	\$ 101,429.15
4 Buildings, Property and Equipment	\$ 142,635.90	\$ 126,802.64
5 Curriculum and Student Services	\$ 132,189.26	\$ 92,925.00
6 Professional Development	\$ 11,500.00	\$ 9,136.90
7 Transfer to Reserve	\$ 101,949.00	\$ 101,949.00
8 Other Expenditure	\$ 6,801.68	\$ 5,477.51
9 Payment to CO, Regional Office and Other Schools	\$ 3,850.00	\$ 1,258.78
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 568,680.41	\$ 477,585.96
Total Forecast Salary Expenditure	\$ -	\$ -
Total Expenditure	\$ 568,680.41	\$ 477,585.96
Cash Budget Variance	\$ 31,334.44	



Cash Position Components	
Bank Balance	\$ 286,250.50
Made up of:	
1 General Fund Balance	\$ 122,553.93
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 164,151.34
5 Suspense Accounts	\$ 4,944.23
6 Cash Advances	\$ -
7 Tax Position	\$ (5,399.00)
Total Bank Balance	\$ 286,250.50

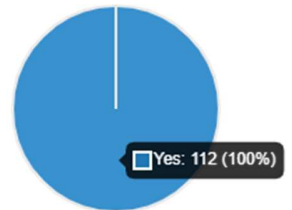
School Survey Data

The 2022 school survey was open to parents to respond with 112 parents providing a response. The survey asked parents a range of questions on how they interacted with the school, satisfaction with the quality of teachers and education provided, responses to concerns and any comments that they would like to make.

A summary of the results is shown as a percentage in the graphs below.

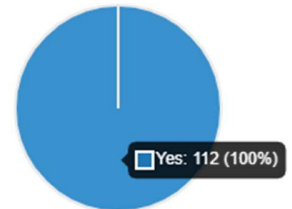
1. Have you visited Falls Road Primary School during 2022?

112 out of 112 responses = 100% of respondents



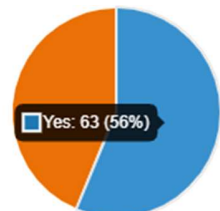
2. Have you met with teachers at Falls Road Primary School in either a formal or informal meeting during 2022?

112 out of 112 responses = 100% of respondents



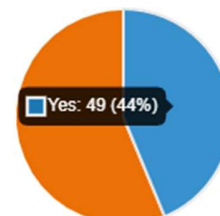
3. Have you helped out (eg. assisted in class, helped out at carnivals, attended excursions, etc...) at Falls Road Primary School during 2022 ?

63 out of 112 responses = 56.25%



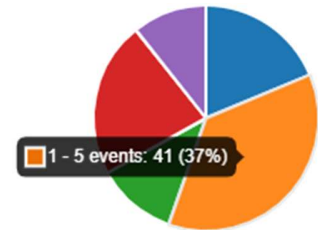
4. Have you helped out with P & C fundraising events at Falls Road Primary School during 2022?

49 out of 112 responses = 43.75%



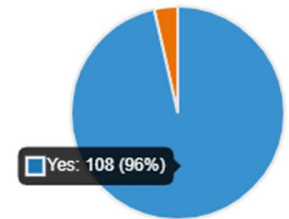
5. Have you participated in events at Falls Road Primary School during 2022?

At least 1 event	21
1 - 5 events	41
5- 10 events	13
The majority of school events	25
No events	12



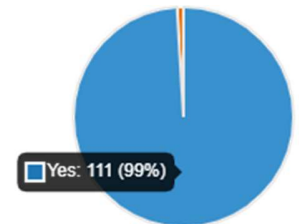
6. Are you satisfied with the quality of teachers and education provided at Falls Road Primary School?

108 out of 112 responses = 96 % of respondents



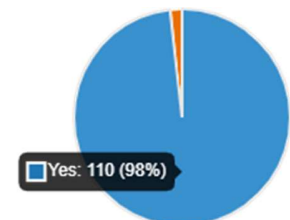
7. Do you feel comfortable approaching teachers to discuss your child's educational progress?

111 out of 112 responses = 99 % of respondents



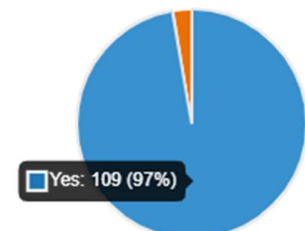
8. Do the staff respond to concerns you may have in a timely and appropriate manner?

110 out of 112 responses = 98 % of respondents



9. Are you satisfied with the way Falls Road Primary School communicates with parents and carers?

109 out of 112 responses = 97 % of respondents



10. Would you like to make any other comments about Falls Road Primary School?
(Summary of response shown in the table below)

I am a Kindy parent but have absolutely no complaints at all!	Love the school and its standards	Always been very happy with the staff at Falls Road Primary School.
Perhaps need to cut down on the number of fundraising events. All doing a great job!	We love Falls Road and consider ourselves lucky to be a part of the School community	It would be good if the teachers used the app more to communicate daily achievements / activities.
We are so happy with the level of teaching, support and communication that FRPS offers our kids.	The discipline could be managed better, at times it can be too critical and harsh for the behaviour.	The standard of care, education and professionalism has been excellent.
Staff, education and school excellent	We get a lot of emails, it's a lot to keep up with at times	Excellent thank you. Would love some more playgrounds
No complaints over the last 8 years, a lovely school to be part of.	Love the school. Wonderful culture. Super friendly and supportive.	It's a really wonderful school and we are very grateful for the support.
The teachers are on the whole exceptional and the school community is positive and inclusive. My family particularly appreciates the opportunity of nature play, music and arts focusses and the access to additional support for our child with a learning disability.	Communication is always clear and concise with all of the needed information. The school offers a wide range of activities to enable all students to find their strengths.	Our youngest child is finishing year 6 this year and we have been very happy with FRPS all the way through and feel that FRPS has provided a wonderful foundation for our children's education.
We believe that the great standard of education and social happiness (desire to learn and ability to thrive) in the school is attributed to Mr Ingle and Mr Docherty. The approachable yet professional leadership to all and inspiration provided to the students is greatly admired and appreciated.	While I responded 'yes' to the question above about the quality of teachers and education, this is not true for both of my children. This is based, not on the quality of the teachers or the programs used but rather on the discontinuity of staff.	Some staff are very caring, thorough in their teaching and approachable. Others could work on some of these areas a little more. I also appreciate staff who allow parents into the classroom and work as a team to provide a consistent learning approach at school
The teachers and leaders at Falls Road have created an amazing environment for the kids. There is a great mix between academia and community.	Our experience with the school has been overwhelmingly positive and we are very happy we made the choice to send our kids there.	I really appreciate the culture of the school and values of the teachers - especially in the early learning years.
The school has provided excellent care for my daughter over the last 6 years. She has had outstanding teachers who have all provided her with a supportive learning environment.	We are very happy with our experience at Falls Road so far, the teachers and office staff have been fantastic.	We would like to take this opportunity to express our appreciation to all staff at Falls Road Primary School. Thank you!
Falls Road Primary is wonderful! What a fantastic community of parents, children and teachers. The integration the school has with families from parent P & C events to in-school incursions are fantastic. I have several friends going to other local schools and they are all mesmerised by how great Falls Road is. We are so lucky to have this school for our children. Thank you!	Overall I am very happy with the school and what is offered to the students. Answers given above are applicable to the majority of teachers and staff however there is one teacher in particular that doesn't seem to get any joy from student interaction or teaching and probably needs to move on. Otherwise thank you to a great school.	It would be super helpful for families if there was some sort of audit of school supplies in each classroom I mid-November to determine what needs to be ordered for the following year. It's soooo wasteful, not to mention adds extra cost for families at an already expensive time of the year. Some teachers seem to do this most years, which is fabulous, others do not.
I wish I wasn't working so much so I could contribute more to the school!!!	Absolutely beautiful school, staff and families	Thank you for making my son's 3 years at Falls Road wonderful.
The only way to improve the school would be to provide a supervised non-sports-based option for students each lunchtime. Be it the library, music room, computer lab etc...	We are a new family to the school from term 3 and we are very happy - keep up the good work!	Government teachers should leave politics to themselves and not try and push their own fashionable agendas onto the children. The teachers are there to teach, not social engineer children.
Very happy with the school!! Feel lucky to have had my 3 children to have been through the years. Thank you for being such a welcoming and amazing school.	It is a wonderful school and we are lucky to have so many opportunities for our children. It is also great that teachers are genuinely interested in the well-being and growth of the students.	Wherever possible, it would be beneficial to have a single teacher per class for Kindergarten and Pre-Primary.

The Arts

Successful Outcomes

- “Kaboom’ Percussion performance
- After school Violin Program for Year 2 – 6
- Instrumental Music School Services (IMMS) program
- Christmas Concert – ‘Nativity Play’
- Carols in the Park – Shire of Kalamunda
- School Art Exhibition in the Moonlight Hall
- Art display in the front office and in the Principal’s office
- Pre-Primary – Year 6 dance program

Future Directions

- Continue to employ a Music Specialist to support the School Choir performances
- Assembly performances
- Community performances
- Performance at Moonlight Markets
- Carols by Candlelight on alternate years to Moonlight Markets
- Continue with dancing Years PP - 6
- Continue with Instrumental Music School Services (IMMS) programs - Flute, Clarinet, Guitar and Violin and Brass Programs
- Display of Art work on Parent Night
- Explore a school production in 2023

Health and Physical Education

Successful Outcomes

- Sunsmart School Accreditation
- Asthma Friendly School Accreditation
- Waste Wise School Accreditation
- High levels of interactive play in the playground areas
- Nature Play Area well utilised – cubby building, bases, imaginative play
- In-Term swimming lessons Years PP – 6
- School and Interschool Carnivals – Swimming, Cross-country and Athletics
- Pre Primary – Year 6 Dance program
- Dockers and Fever Cup competitions for Year 6 students
- Year 6 Cricket Carnival
- Year 4 and Year 5 Soccer and Netball Carnival
- Year 5 Hockey Carnival

Future Directions

- Continue to collect data in Term Four to assess progress. Data from 2022 indicates that students are maintaining the high levels of Fundamental Movement Skills and we will maintain a focus on Skills for Physical Activity to ensure our students are as healthy as possible
- Continue with Waste Wise Program implemented in 2016
- 120 minutes per week for all Falls Road students with focus on the 6 major Fundamental Movement Skills in particular, catching, throwing and sprinting
- Specialist and Deputy to teach PE skills
- Continue with “No Hat No Play” policy
- Maintain current programs for swimming, dance, School & Interschool carnival participation

English

Successful Outcomes

- Continued focus on Explicit Teaching, warm-ups and the use of the Gradual Release Model
- Utilised the English Scope and Sequence to ensure no gaps and to improve transitioning of students
- Developed a consistent set of definitions from Kindergarten to Year 6
- Continued formal moderation using Writing rulers and the Brightpath platform
- Continued to use Talk for Writing to support Seven Steps for Writing across Kindy to Year 6
- Continued the Literacy Pro Independent Reading program for students from Year 3 to Year 6
- Continued the Diana Rigg program from Kindergarten to Year 2
- Continued the Direct Instruction Intensive Reading Recovery program in Years 3 - 6
- Kindergarten students screened and intervention program implemented in Term 2
- Continued use of Individual Education Plans for students at educational risk

Future Directions

- Continue Explicit Teaching and Warm-ups extending to Grammar & Punctuation
- Continue to use Brightpath Moderation to assess, plan teach and moderate writing
- Use Level 3 teachers to support staff to use PAT Reading Comprehension, Brightpath and interpretation of data
- Explore options for analysing and using collated data.
- Use Elastik tracking data to identify areas of strength and weakness, formation of groups to direct planning, teaching and learning, and identify and focus on students at educational risk for IEPs and the Intensive Reading Recovery program – look at more school-based analysis
- Continue the Direct Instruction Intensive Reading Recovery program
- Continue the Diana Rigg program from Kindergarten to Year 2
- Reading comprehension to continue as a priority for 2023
- Spelling is a priority for 2023
- Transition to electronic storage of student records for ease of access
- Use Whole School English Plan to support Teaching and Learning program
- Continue to use Talk 4 Writing and Seven Steps for Writing Success across the school
- Continue expansion of Literacy Pro resources and Independent Reading Program from Year 3 to 6
- Literacy & Numeracy to make up 50% of classroom teaching and learning time

Language Other Than English - Italian

Successful Outcomes

- LOTE taught across Years 1-6
- Successful application as part of local hub to access a Language Assistant to work alongside the teacher

Future Directions

- Promotion of the value of Italian language at assemblies, in the newsletter and school events
- Continue to access Language Assistant along with integration with Lesmurdie SHS
- Continue use of Senior Students to interact with Juniors in support of oral conversations in Italian

Technology and Enterprise

Successful Outcomes

- All students participated in the T&E program
- Runner up at the Lesmurdie Le Mans Go Kart challenge
- Continued update of robotics resources to further student development in STEM-based learning

Future Directions

- Continue to link T&E across curriculum areas
- Maintain the emphasis on the Technology processes
- Focus on integrating the Digital Technologies Curriculum across the whole school

Mathematics

Successful Outcomes

- Using the Whole School Maths Plan
- Continued to build Maths resources with purchase of Paul Swan resources
- Use Oxford Maths Program for assessment and analysis
- Year 6 students being accepted into the Lesmurdie Extension and Acceleration Program (LEAP)

Future Directions

- Continue to use Oxford Maths Program and Resources
- Teachers used NAPLAN data to identify areas of strength and where improvement is needed
- Maths was identified to continue as a priority for 2022 – in the area of Problem Solving
- Provide motivation through strategies such as 10 Faction Points for knowing all their Tables
- Continue to use Prodigy Maths resources across the whole school
- Ensure Literacy & Numeracy account for 50% of classroom program
- Continue to use the mandated Curriculum for Mathematics

Science

Successful Outcomes

- Teacher with a Specialist Science background supported staff in delivery of Science Curriculum
- Continue to use Primary Connections as the basis of the curriculum
- Continued success with students to Lesmurdie Extension and Acceleration Program (LEAP)
- Participated in the Bibbulmun Robotics Showcase at Kalamunda SHS
- Active participation in the Bibbulmun STEM Network with staff sharing ideas on T&L across schools.

Future Directions

- Continue to Utilise within the school to manage implementation of Science Curriculum
- Continue to integrate Coding as a focus within Science and Technology
- Integrating use of Primary Connections and Inquisitive Resources to forward plan planning to facilitate the delivery of the Curriculum
- Science incorporated in curriculum planning by class teachers
- Continue to purchase science resources and house in the STEM Room for ease of access by all

History

Successful Outcomes

- Purchased resources to support the implementation of the History Curriculum

Future Directions

- Use Inquisitive to support the teaching of Humanities and Social Sciences (HASS) Curriculum
- Explore surrounding environment for school based project
- Continue to involve children in ANZAC ceremony and other important days, ie Remembrance Day
- Continue to support Sharing a Hills Christmas

Geography

Successful Outcomes

- Purchased resources to support the implementation of the Geography Curriculum

Future Directions

- Use Inquisitive to support the teaching of Humanities and Social Sciences (HASS) Curriculum
- Explore surrounding environment for school based project

Business Plan - Achievement Targets

The following information was presented to the School Board. It provides a summary of the progress against the Targets in our 2020 – 2022 Business Plan – no NAPLA in 2020

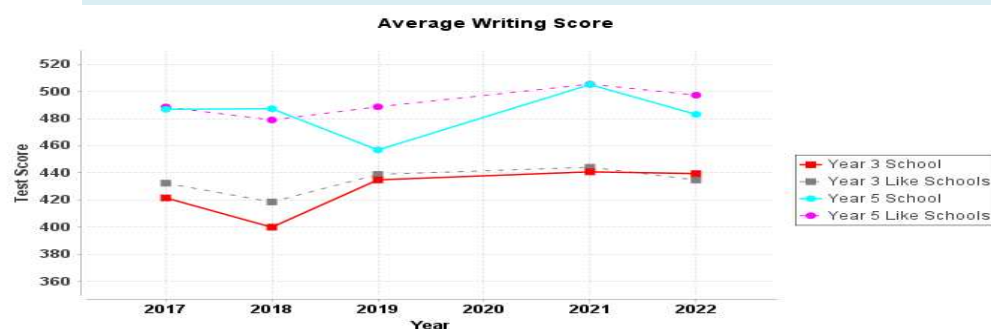
TARGET 1				
95% of the Year 3 and Year 5 Stable Cohort to achieve the NAPLAN National Benchmark				
	Numeracy	Reading	Writing	
Yr3	100%	100%	100%	2022
	100%	98%	100%	2021
	100%	98%	100%	2019
Yr 5	98%	100%	92%	2022
	98%	98%	100%	2021
	98%	95%	93%	2019
Achieved in every area except Year 5 Writing				

TARGET 2						
The average improvement of the Year 4 and Year 6 stable cohort to exceed the predicted gain in off year NAPLAN Tests in Numeracy, Reading and Writing (No NAPLAN testing done in 2020) Compared against the Predicted Australian average for Year 4 and Year 6						
			Numeracy	Reading	Writing	
Yr 4	Predicted Aust. Average		446	464	443	2022
	Average Score Achieved		453	495	440	
	Improvement		7	29	-3	
Yr 6	Predicted Aust. Average		548	545	501	2022
	Average Score Achieved		565	575	544	
	Improvement		17	30	43	
Achieved or exceeded in every area except Year 4 Writing which was close						

TARGET 3

Develop an Upward trend in NAPLAN Writing results from Year 3 to Year 5

	2018	2019	2020	2021	2022
Year 3 Score	400	435		435	440
Improvement	57	35		68	43
Year 5 Score	491	457		503	483



Maintained in Year 3 and a slight decrease in Year 5

TARGET 4

70% of Stable Cohort to achieve a score of 50% or better on end of year MTS in 2022

		2017	2018	2019	2020	2021	2022	
PP		79%	90%	87%	90%	100%	93%	Exceeded target
Yr 1		89%	81%	86%	97%	100%	95%	Exceeded target
Yr 2		72%	94%	63%	83%	97%	91%	Exceeded target
Yr 3		74%	75%	90%	90%	76%	87%	Exceeded target
Yr 4		64%	63%	61%	84%	80%	70%	Met the Target
Yr 5		62%	70%	58%	49%	70%	64%	Did not meet target
Yr 6		32%	70%	83%	46%	44%	65%	Did not meet target
All Students		67%	78%	75%	77%	79%	79%	Exceeded the Target

TARGET 5

Identified small groups of students gain the expected improvement + 20% in Reading
In 2021 we used the Progressive Achievement Test in Reading Comprehension (PAT-R)

		2020	2021	2022	
		12	12	12	Expected = 10 and 20% = 2. Total of 12
Yr 3		18	15.4	12.6	Average Point gain is 12.6. Exceeded the Target in 2022
		9.6	9.6	9.6	Expected = 8 and 20% = 1.6. Total of 9.6
Yr 4		13	15.4	3.2	Average point gain is 3.2. Did not achieve the Target in 2022
		7.2	7.2	7.2	Expected = 6 and 20% = 1.2. Total of 7.2
Yr 5		9	10	5.5	Average Point gain is 5.5. Did not achieve the Target in 2022
Year 3 achieved the Target					

TARGET 6

All students to know 80% of the sight words for their year level

		2020	2021	2022	
PP		82%	76%	86%	Exceeded target
Year 1		82%	86%	89%	Exceeded target
Year 2		87%	97%	94%	Exceeded target
Year 3		96%	91%	99%	Exceeded target
Year 4		96%	100%	96%	Exceeded target
Year 5		96%	96%	98%	Exceeded target
Year 6		96%	100%	98%	Exceeded target
All Students		91%	92%	94%	Exceeded target

TARGET 7

Teacher's grades to be within one standard deviation (expressed as a %) of the WAPSM

Semester 2, 2021	Maths			Reading			Writing		
	WAPSM	SD %	School	WAPSM	SD %	School	WAPSM	SD %	School
Year 3 (45)	73%	9%	72% (1% below)	68%	10%	77% (9% above)	54%	13%	71% (17% above)
Year 5 (48)	67%	10%	67% (At)	71%	10%	76% (5% above)	69%	10%	66% (3% below)
Semester 1, 2022	Maths			Reading			Writing		
	WAPSM	SD %	School	WAPSM	SD %	School	WAPSM	SD %	School
Year 3 (34)	73%	10%	65% (8% below)	66%	11%	82% (16% above)	58%	13%	82% (24% above)
Year 5 (52)	67%	9%	65% (2% below)	70%	9%	77% (7% above)	68%	10%	73% (5% above)

The WA Public School Mean (WAPSM) is the average of the % of students where the NAPLAN result aligns with the teacher's grade allocation

'Teacher's grades to be within one standard deviation (expressed as a %) of the WAPSM'

Using this as a Target, we have achieved it in (Green) and exceeded it in (Yellow)

TARGET 8

90% of parents actively participate in at least one school event / activity throughout the year

2022 School Survey			Department Survey 2022
Q1	Visited the school	100%	The Department of Education’s Schools Online Survey of parents, students and staff was not done in 2022
Q2	Met with Teachers	100%	
Q3	Helped out at school	57%	
Q4	Helped with fundraising	43%	
Q5	Participated in an event	90%	
Q6	Satisfied with teacher quality	96%	
Q7	Comfortable approaching teachers	99%	
Q8	Appropriate staff response	98%	
Q9	Satisfactory communication	97%	
Average		87%	
We achieved this Target			

TARGET 9

95% of students enrolled for 3 or more Terms to receive at least 2 Good Behaviour Certificates in 2022

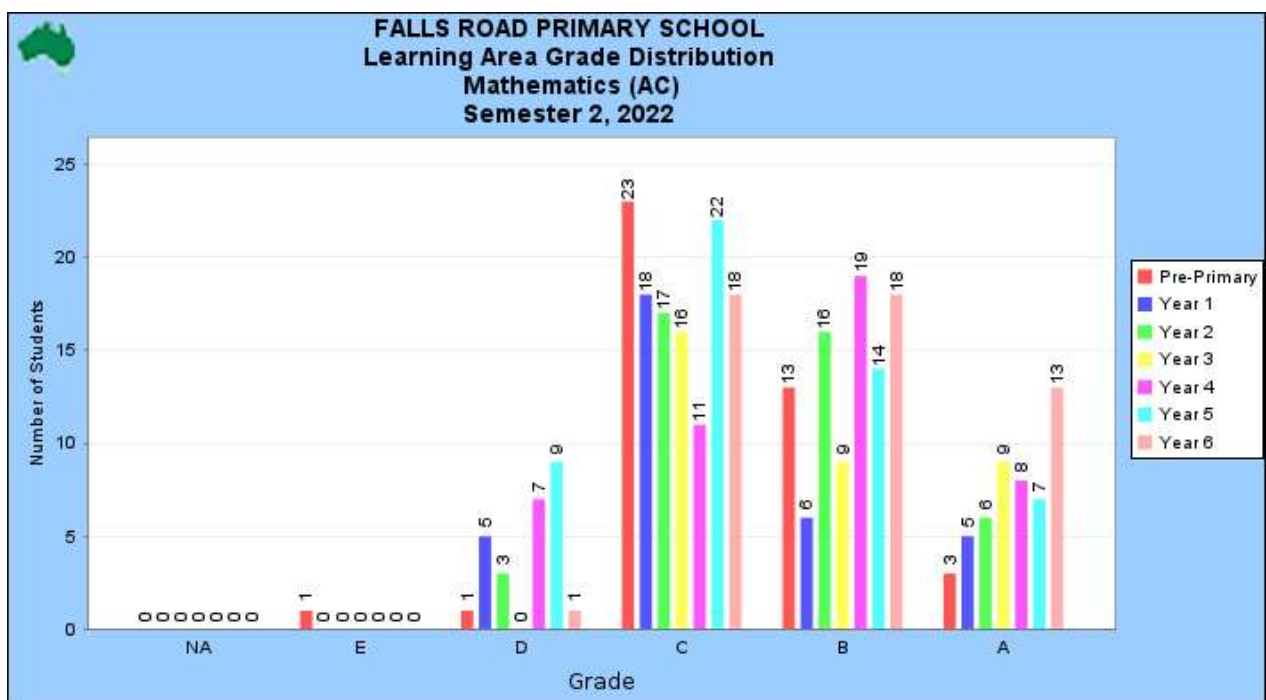
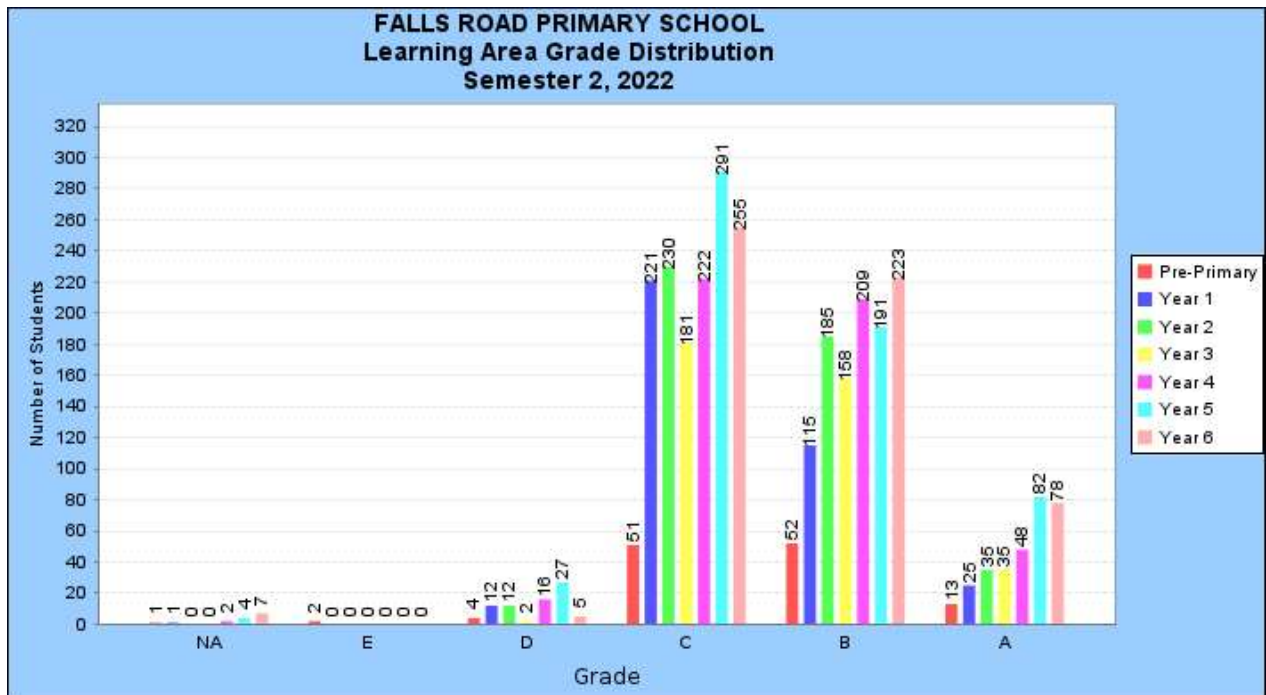
	2017	2018	2019	2020	2021	2022
PP	96%	100%	100%	100%	PP not participating from 2021 on	
Yr 1	100%	94%	77%	80%	85%	100%
Yr 2	100%	100%	98%	96%	94%	98%
Yr 3	92%	95%	100%	96%	100%	100%
Yr 4	83%	85%	86%	88%	86%	100%
Yr 5	96%	93%	98%	95%	96%	100%
Yr 6	82%	92%	93%	98%	90%	100%
Average	93%	94%	93%	93%	92%	100%

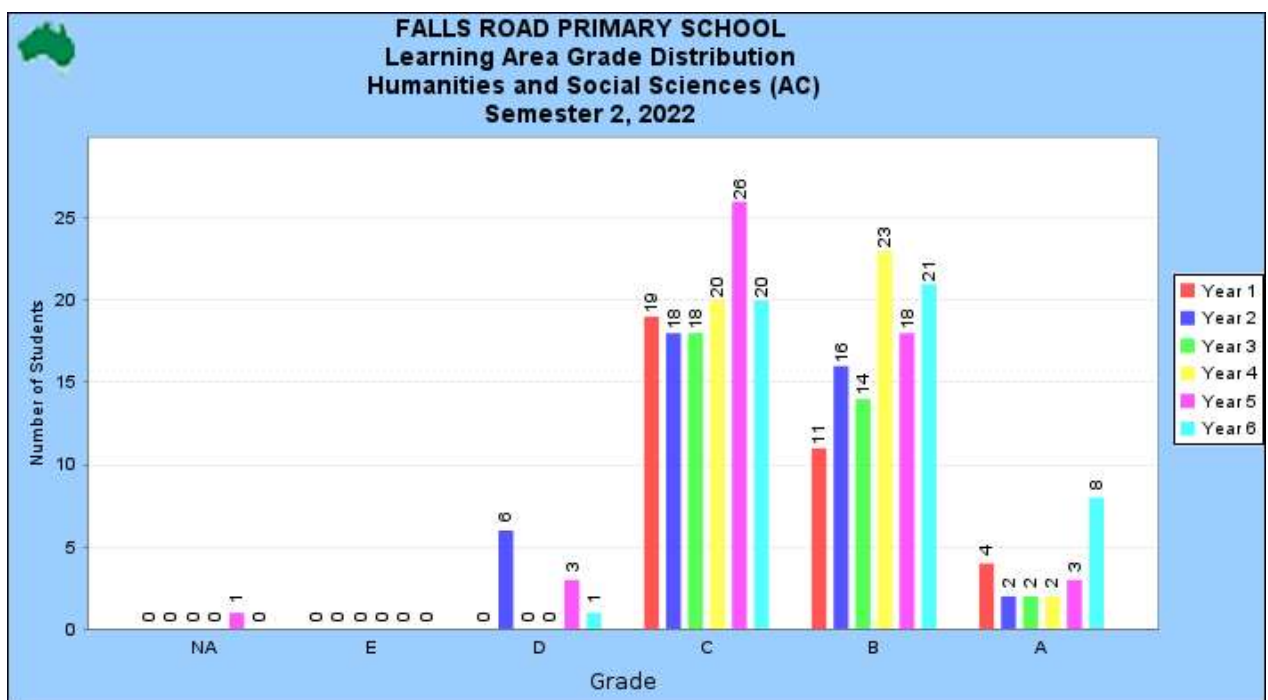
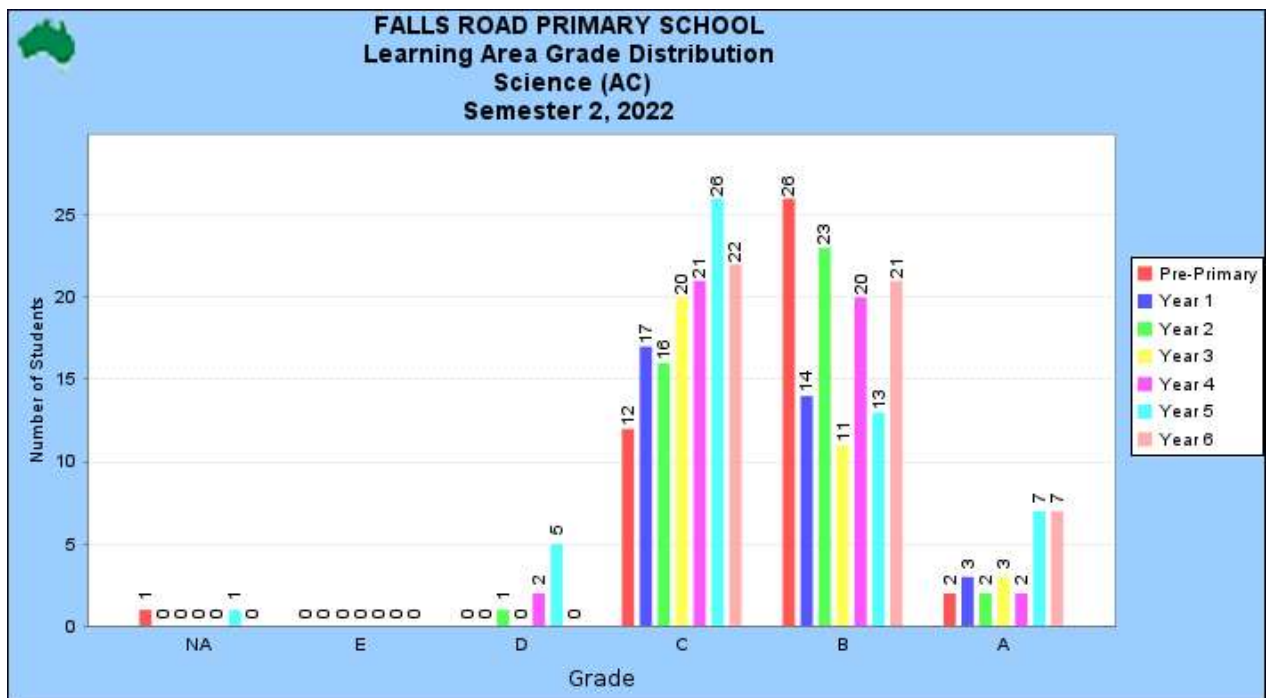
Every Year Level achieved the Target

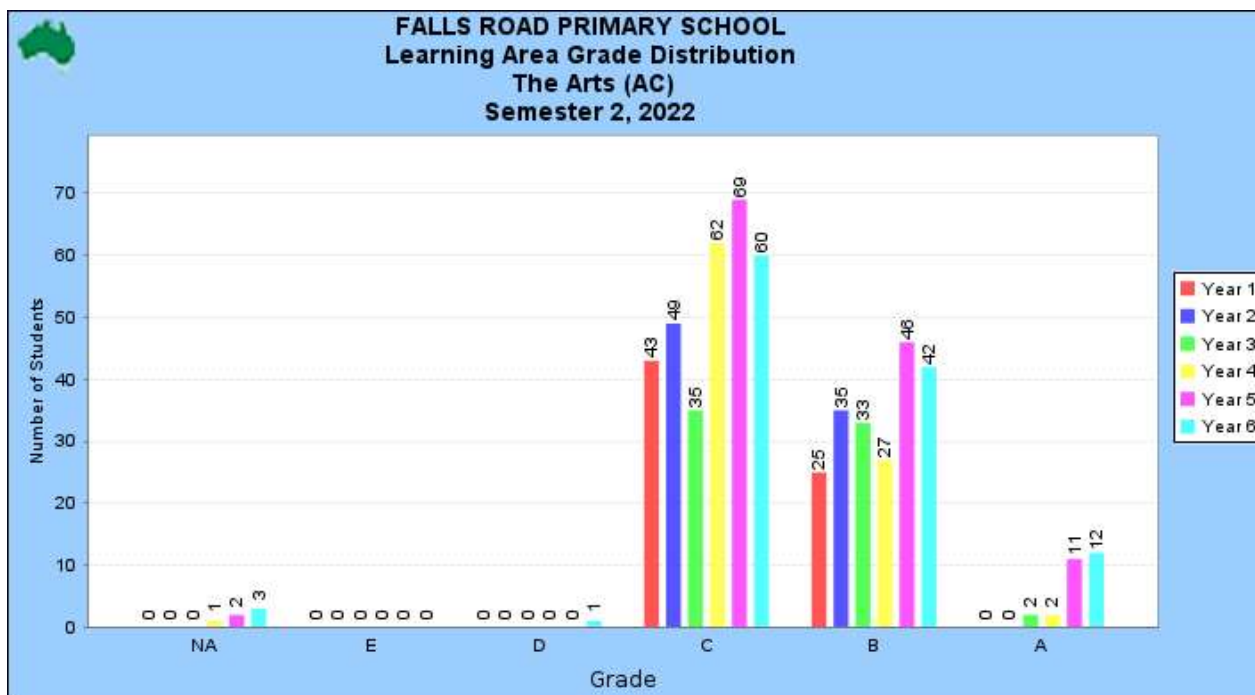
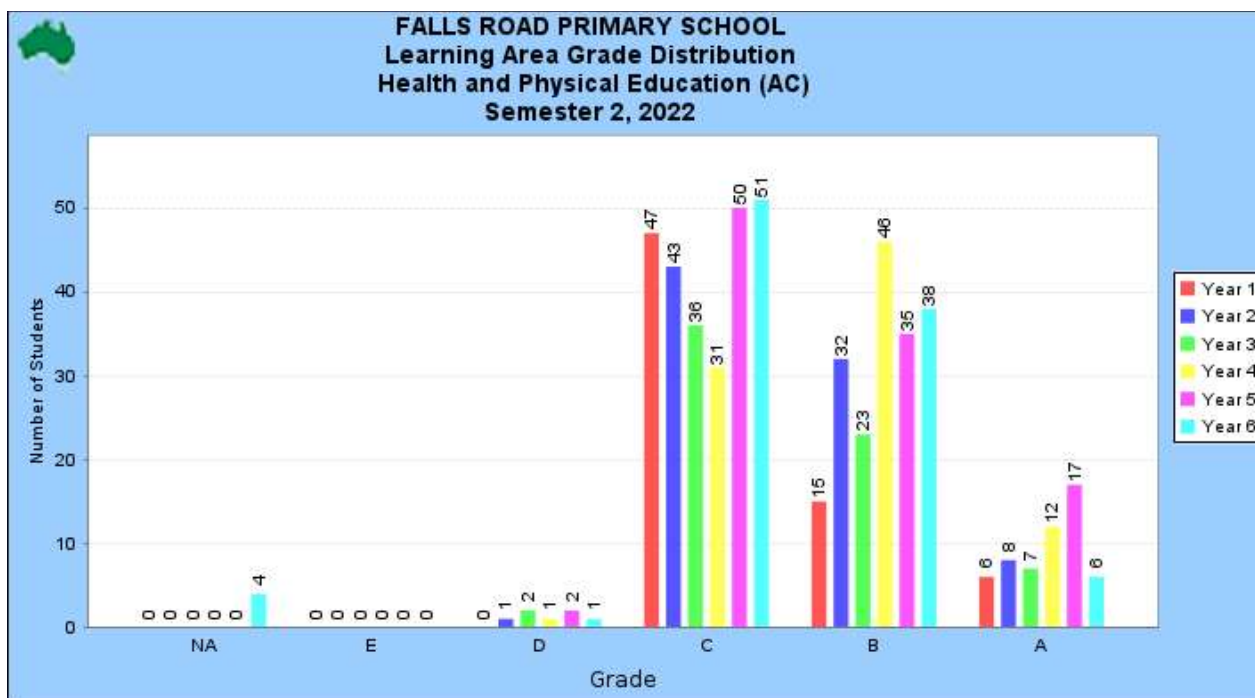
Grade allocation by Year level for Semester Two 2022

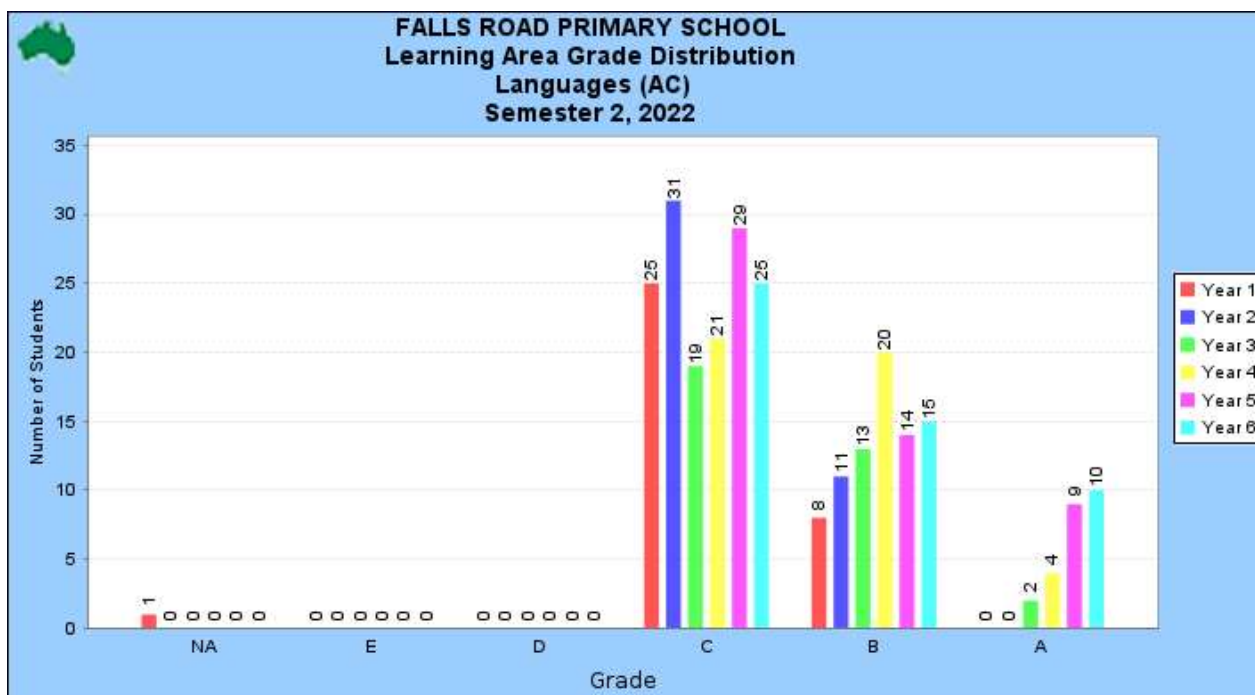
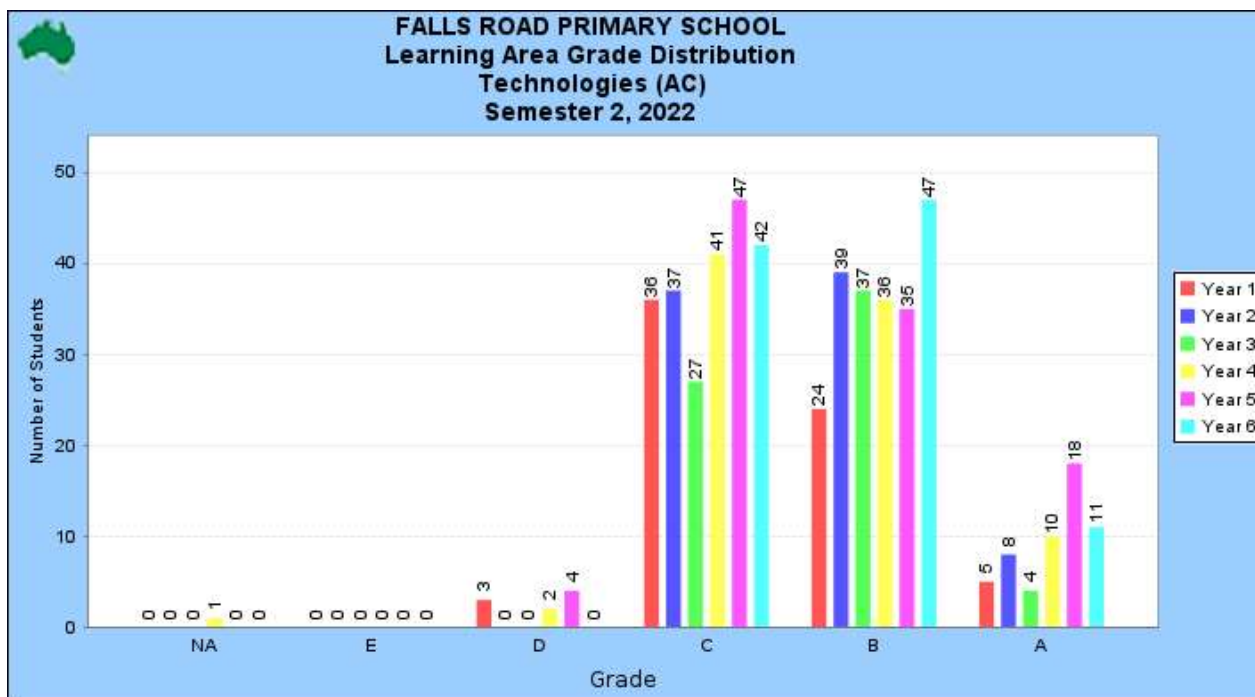
The following set of graphs show the distribution of grades allocated by teachers in Semester Two, 2022.

This provides the Board with data on student performance in areas other than the immediate foci of the business plan and enables members to maintain a critical oversight on a whole of school level."









Falls Road Primary P and C Association Report 2022

2022 saw lots of new P & C members and a transition to new office bearers. The P & C committee and a dedicated band of helpers enthusiastically took on the challenges presented to them and developed some new fundraising events that proved very successful and raised significant funds for the school. We are looking forward to reviving the Moonlight Markets in 2023 after a few years of not having them due to Covid.

We held a range of events and fundraisers over the course of the year, including:

- 'Welcome Back' Ice-creams
- Easter Raffle
- Mother's Day and Father's Day Stalls.
- School Disco
- Bogan Bingo
- Halloween 'Trunk or Treat'
- Pizza and Subway Days
- Parent Night Sausage Sizzle
- Cakes Stall and Subway Lunches at the Faction Sports Day
- Christmas Carols Event

We look forward to continuing many of these events in 2023.

During 2022 the P & C supported several ongoing expenditures at school including online subscriptions for all students and medals and the different school carnivals. We approved a variety of requests from teachers to improve the learning environment and experiences at school. Our major project for the year was approving the building of a new bike shelter at the front of the school to encourage more students to ride their bikes to school.

We had many new office bearers in 2022 and just about all of these are carrying on into 2023 where we will be reviving our Moonlight Markets fundraiser. Some of our outgoing members have been helping out with the transition of new office bearers into new positions throughout 2022.

The Falls Road P & C have enjoyed good support from the school community throughout 2022 and we look forward to that continuing in 2023. P&C meetings will continue to be held twice a term on Monday evenings in Week 3 and Week 8 and new members are always welcomed warmly.

Ashlee Gibson - P & C President, 2022

Board Report by Board Chair

Falls Road Primary School continued to successfully operate throughout 2022, which is a fantastic reflection on the staff and administrative team at Falls Road Primary. The School Board also managed to operate effectively, fulfilling its oversight functions on the school's operation. The Falls Road Primary IPS

The 2022 Annual Report again provides the School Board with an opportunity to communicate its role and activities it undertook during 2022 and ensuring that the functions of the School Board are followed and maintained. Board meetings are held during each of the four school Terms. The School Board meetings for 2022 were subsequently held on 29 March, 20 June, 12 September and 5 December 2022. The School Board Annual General Meeting (AGM) was held on 29 March 2022 at which the election process for the various Board positions was completed. The results of this process established the members of the Board for 2022 and comprised of:

- Staff Representatives: David Ingle, Simon Docherty, Erin Burns (Minute Secretary)
- Parent Representatives: Dr Liam Lynch, Nathan Reid, Vanessa Rando
- Community Representatives: Dr Iain Thin (Chair), Dr Lorraine Sheridan

The School Board reviewed and discussed the School finances at each of the four Board meetings during 2022, with the financial position presented by David and Simon through the Comparative and One Line Budgets. Again, the School continued to operate in a financially sound and healthy position, a position that has been consistently maintained over many years which I believe is a significant achievement, particularly during the COVID 19 years. The School Board certainly appreciates and acknowledges the immense work that goes into the effective management of the budgets through the dedication by Brenda Martin, David and Simon. Their diligent work allows the school to maintain and continue with the various ongoing School Programs that continue to benefit the children.

The 2023 - 2025 Business Plan was presented to the School Board during 2023 with the aim of building on previous Business Plans. The 2023 – 2025 Business Plan continues to be the foundation for aligning the available resources for the School and providing the direction for improved student outcomes through enhanced teaching and learning.

We continued to review and discuss the Operational Plans throughout 2022 during each Board meeting throughout the year. The Operational Plans showed the Board that the school was performing well, and staff were progressively working through the various strategies in the different curriculum areas of the Operational Plans.

The Board has maintained the rigorous requirements and expectations of a School Board, working efficiently together as a group performing its governance role in a professional and effective manner. My sincere thanks goes to the members of the Board for their support, commitment and contributions throughout a difficult year.

I made the difficult decision to stand down from the Falls Road Primary School Board at the end of 2022 after 12 years. I would like to take this opportunity to thank the school for providing me with an opportunity to contribute to the effective running of the school over that time. I thoroughly enjoyed my time as a member of the Falls Road Primary School Board and feel I have contributed to what I believe is a wonderful school

Dr Iain Thin
Board Chair 2022

Conclusion

The 2022 Annual Report presents information to the Falls Road school community about many aspects of our school operation and includes information on collected data, analysis and recommendations.

We are very pleased with the many areas of success and achievement throughout 2022 and how we maintained a focus on the students and their learning. We believe 2023 will be another fantastic year at Falls Road Primary School. We will continue to identify and focus on areas which need improvement, celebrate our successes and move forward positively.

We welcome any feedback that will assist in the further development of Falls Road Primary Independent Public School.

David Ingle - Principal 2022